

Western University

6. Reflect on the legal rights of citizens, patients, and businesses during a pandemic.
7. Evaluate how vulnerable and marginalized populations are impacted by pandemic policies and to appraise who holds responsibility to ensure that the health of these populations is protected.
8. Evaluate Canada's response to the COVID-19 pandemic, particularly in comparison with other commonwealth countries.

Course Materials

Materials will be posted on OWL. The reading schedule for each class will be available on the OWL course page and in the following pages of this document.

Teaching Assistants

Teaching Assistants for this course will be announced at a future date.

Email Policy

Email is the primary method I will use (primarily through OWL) to communicate with students. Be sure to check your email regularly.

(a) Personal Reflection 1 (5%) – Due September 15th, 11:59 pm

Details to be released on first day of class.

This assignment will be submitted through OWL.

(b) Personal Reflection 2 (5%) – Due December 9th, 11:59 pm

Details to be released December 1st.

This assignment will be submitted through OWL.

Participation & Discussion (30%):

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(f) Preparing for and Responding to Pandemics (45%) – Due December 16th, 11:59 pm

Students will write a policy brief as a take-home exam. This brief will be written for a government seeking guidance, based on experience with COVID-19, with preparing for and responding to pandemics, focusing on one of the topics discussed in class (e.g., education). Instructions for this take-home exam will be provided on the

staff. All participants in the process must act in good faith, and fulfil their respective obligations, if it is to succeed.

Students who experience an extenuating circumstance (illness, injury, or other extenuating circumstance) sufficiently significant as to temporarily render them unable to meet academic requirements

To help you learn more about mental health, Western has developed an interactive mental health learning module, found here: https://uwo.ca/health/mental_wellbeing/education/module.html.

There are various support services around campus and these include, but are not limited to:

1. Student Development Centre -- <http://www.sdc.uwo.ca/>
2. Student Health – <http://www.uwo.ca/health/services/students/index.html>
3. Registrar's Office -- <http://www.registrar.uwo.ca/>
4. Ombuds Office -- <http://www.uwo.ca/ombuds/>

Course Schedule

Given the online nature of this course, I have not assigned specific dates to topics. Instead, I am creating the schedule and reading list by weeks. The course is divided into two sections. Part I will provide the background about pandemics. Some of these weeks will be divided into two parts, which will include a general discussion about pandemics and a more detailed discussion about COVID-19. Part II of this course will use the COVID-19 pandemic to engage in a more detailed discussion about pandemics.

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